

March 1, 2024

Mr. Gordon Jones President College of Western Idaho P.O. Box 3010 Nampa, ID 83653

Dear President Jones:

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Evaluation of Institutional Effectiveness of College of Western Idaho.

Reaffirm Accreditation

- Recommendation 4: Fall 2016 Initial Accreditation Fulfilled
- Recommendation 6: Fall 2016 Initial Accreditation Continued as Needs Improvement and revised to Recommendation 1: Fall 2023 Evaluation of Institutional Effectiveness
- Finding Type 1: Fall 2022 Policies, Regulations, and Financial Review Fulfilled

The Commission commends College of Western Idaho for:

- 1. The well designed and smoothly run visit that sets a high bar for accreditation visits.
- 2. Its well-maintained facilities and grounds creating a warm and welcoming place for students to learn and flourish. The infrastructure includes many spaces for students to congregate and interact for healthful learning and working environments.
- 3. The high level of collaboration observed between divisions and departments to achieve initiatives and goals. They support one another and enjoy working at CWI.
- 4. The breadth of student support services and the speed with which they address needs. Exemplary services included advising, tutoring, library, and the Center for Teaching & Learning.
- 5. The design and early implementation of instructional program and outcomes assessment processes. The design of these processes was intentionally inclusive and accomplished by hard-working faculty, staff, and administrators.

The Commission recommends that College of Western Idaho:

- Recommendation 1: Fall 2023 Evaluation of Institutional Effectiveness Use the results of its assessment efforts to inform and resource academic and learning-support planning and practices to continuously improve student learning outcomes. (2020 Standard(s) 1.B.1;1.C.7)
- Recommendation 2: Fall 2023 Evaluation of Institutional Effectiveness Use a planning process that is inclusive and offers opportunities for ! A r! û! ve and offf g ve

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evaluate all full-time a Evaluations are based	on written criteria	that are publish	ned, easily acce	ssible, a	that	а	tl po

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